

Justice with Michael Sandel

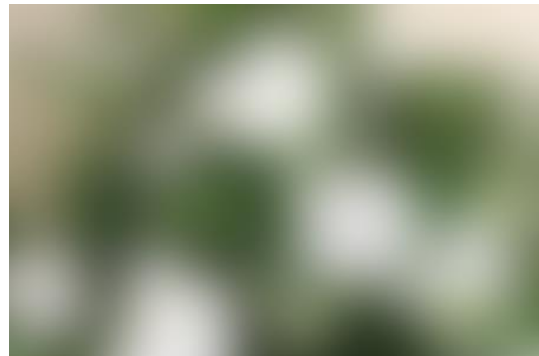
Vocabulary Word Chain (Shiritori)

Living things

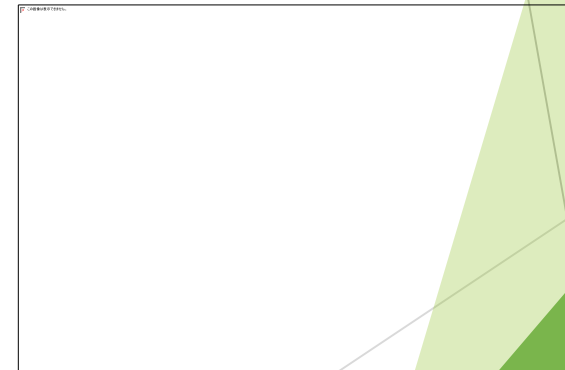


squirrel

ladybug



gardenia



Vocabulary Word Chain (Shiritori)



education**n**

school**l**

Vocabulary Feed In

- ▶ enter school/university
- ▶ graduate from school/university
- ▶ public/private school/university
- ▶ principal, professors, teachers, students
- ▶ follow/break the rules, violation
- ▶ pass the exam, fail to pass the exam
- ▶ entrance exam, result
- ▶ measure academic abilities
- ▶ fair, high scores
- ▶ accept/ permit to enter

学校（大学）に入学する

学校（大学）から卒業する

公立（私立）学校（大学）

学校長・教授・先生・学生

規則を守る・破る・違反

試験に受かる・受かり損ねる

入学試験・結果

学力を測る

公平な・高得点

受け入れる・入学を許可する

Do you know him?

- ▶ **Michael J. Sandel**
- ▶ He is a professor of Harvard University
- ▶ He teaches Philosophy
- ▶ His lectures are very popular; Justice
- ▶ Over 15,000 students enrolled (took the course)
- ▶ He is popular all over the world
- ▶ His books are translated in 27 languages

<https://podcasts.apple.com/us/podcast/%E3%83%9E%E3%82%A4%E3%82%B1%E3%83%AB-%E3%82%B5%E3%83%B3%E3%83%87%E3%83%AB-%E3%83%8F%E3%83%BC%E3%83%90%E3%83%BC%E3%83%89%E7%99%BD%E7%86%B1%E6%95%99%E5%AE%A4-in-japan-2010/id1115484270>



Check with video

	What is Justice?
1	
2	
3	

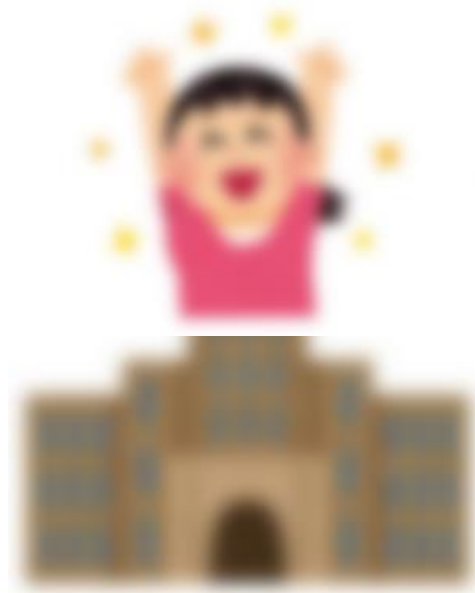
Check with video

- ▶ <https://todai.tv/contents-list/2010-2012FY/sandel/1>
- ▶ 1'01"~1'07"

Prof. Sandel

Suppose there is a **very popular private school**. Needless to say, you have to get a high score to enter this school. **One student with rich parents fails to pass the test**, so his parents offer to **donate \$20 million to the school** if they **accept their son/daughter** regardless.

Is it right for the school to accept the donation and to permit the boy to enter?



Jigsaw Reading



- ▶ Work in threes
- ▶ Read different parts
- ▶ After reading, share what you have read and understood

Lesson 9 Justice with Michael Sandel: What's the Right Thing To Do?

Grade 2 Class () Name ()

[Vocabulary] circle the words if you hear them

enter school/university	学校（大学）に入学する
graduate from school/university	学校（大学）から卒業する
public/private school/university	公立（私立）学校（大学）
principal, professors, teachers, students	学校長・教授・先生・学生
follow/break the rules; violation	規則を守る・破る・違反
pass the exam, fail to pass the exam	試験に受かる・受かり損ねる
entrance exam, result	入学試験・結果
measure academic abilities	学力を測る
fair, high scores	公平な・高得点
accept / permit to enter	受け入れる・入学を許可する

[Jigsaw Reading]

Prof. Sandel

Suppose there is a very popular private school. ~~Needless to say, you~~ have to get a high score to enter this school. One student with rich parents fails to pass the test, so his parents offer to donate \$20 million to the school if they accept their son regardless. Is it right for the school to accept the donation and to permit the boy to enter?

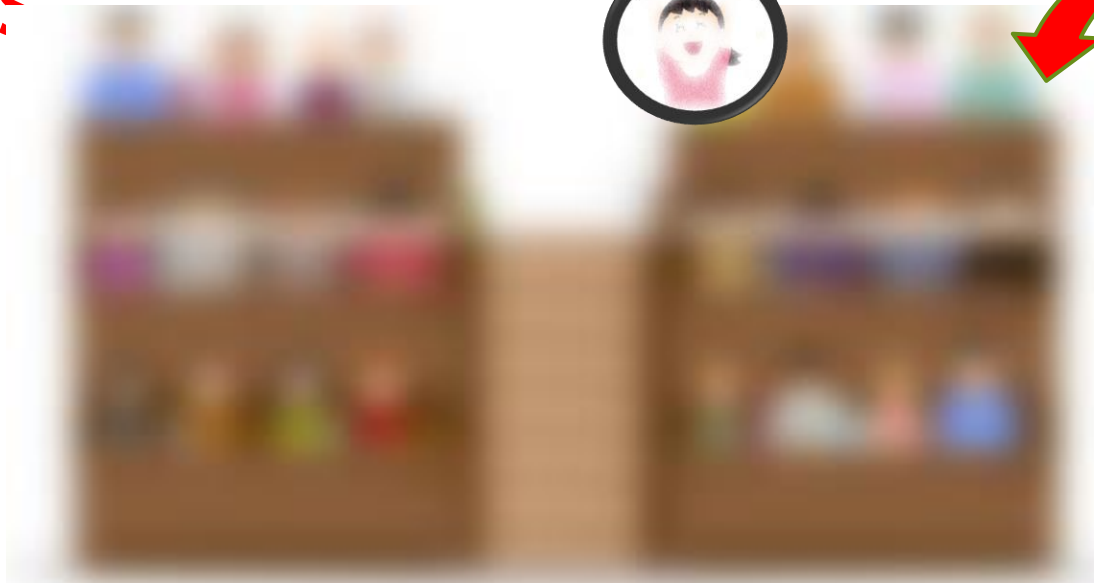
Participant A

I think it is wrong. If the school accepts the student's donation, another student will not be able to enter the school despite having better scores.

A B C

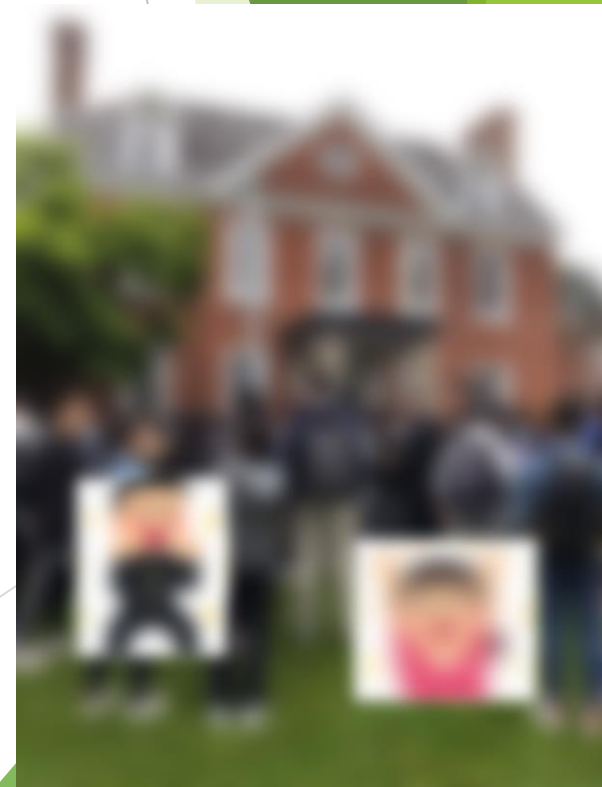
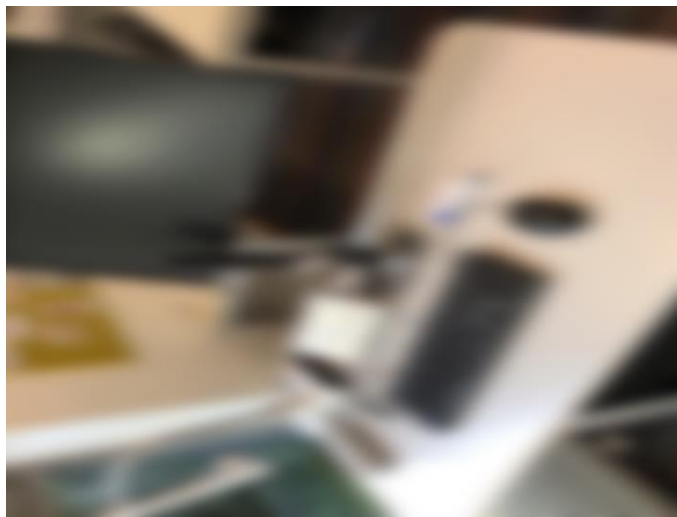
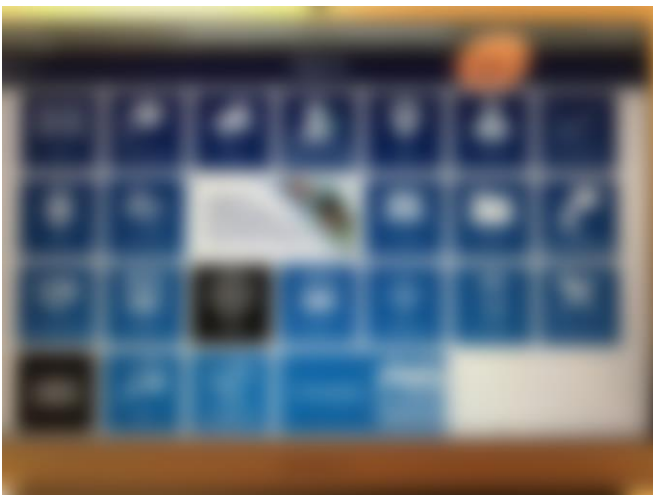
Participant A

- ▶ I think it is **wrong**. If the school accepts the student's donation, **another student will not be able to enter** the school despite having **better scores**.



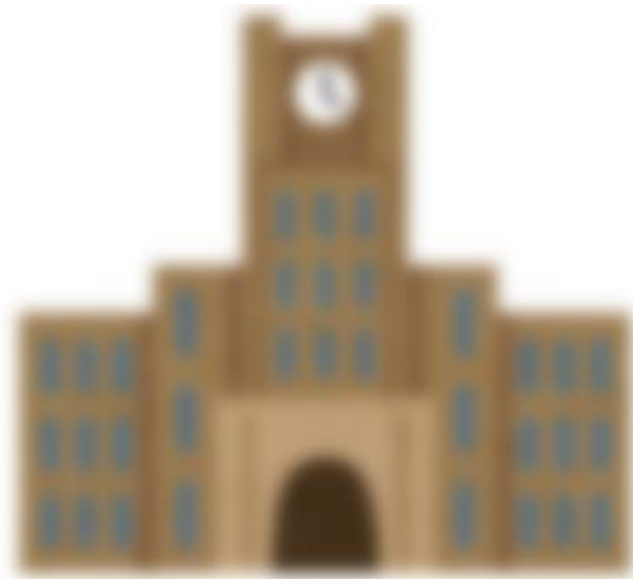
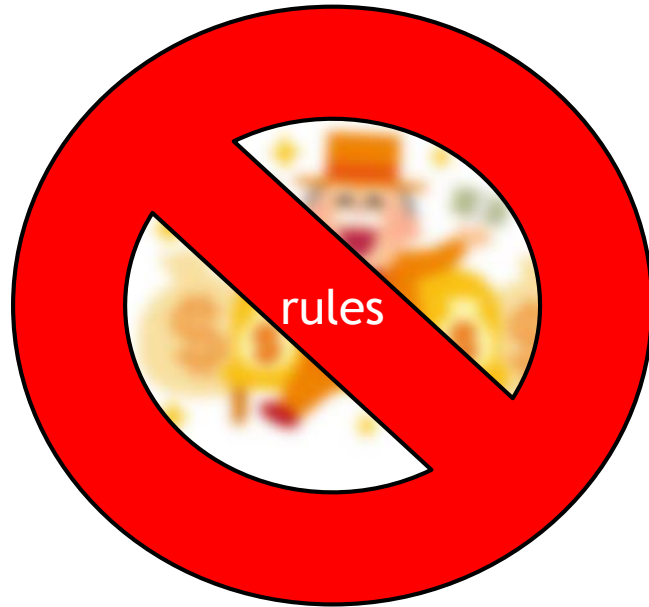
Participant B

- ▶ I would **donate and help** my daughter enter the school. If the principal accepted the money, he or she could **take more students** than if no money had been accepted. **No student would lose out** because my daughter was accepted. Also he or she could **hire new teachers, and buy new computers or modern laboratory equipment** with the money. **Everybody would win.**



Participant C

- ▶ It's a matter of **morality**. I think it would be a **violation** of one of the school's rules if a student was able to **buy their way into the school**.



What about you?

▶ What would YOU do if your future son or daughter failed?



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Summary

- ▶ Participant A thinks that it is (w) for the school to accept him because another student who has better (s) will not be able to (e) the university. So Participant A thinks of (teachers / students / parents) first.
- ▶ On the other hand, Participant B would (d) money for the university and the daughter to get in. It's a (w -w) situation.
- ▶ Lastly, it would mean (b) the rules for Participant C.

Summary

- ▶ Participant A thinks that it is **wrong** for the school to accept him because another student who has better **scores** will not be able to **enter** the university. So Participant A thinks of (teachers / **students** / parents) first.
- ▶ On the other hand, Participant B would **donate** money for the university and the daughter to get in. It's a (**win-win** situation).
- ▶ Lastly, it would mean **break** the rules for Participant C.

Prof. Sandel

A student fails to pass the test; Parents offer donation
Is it right for school to accept this student?

A

wrong

Another student
will be affected

Students first

B

OK

Win-win situation
(good environment)

For Everyone's
benefit

C

morality

Violation

Rules first



Is it right

Everyone

money



wrong

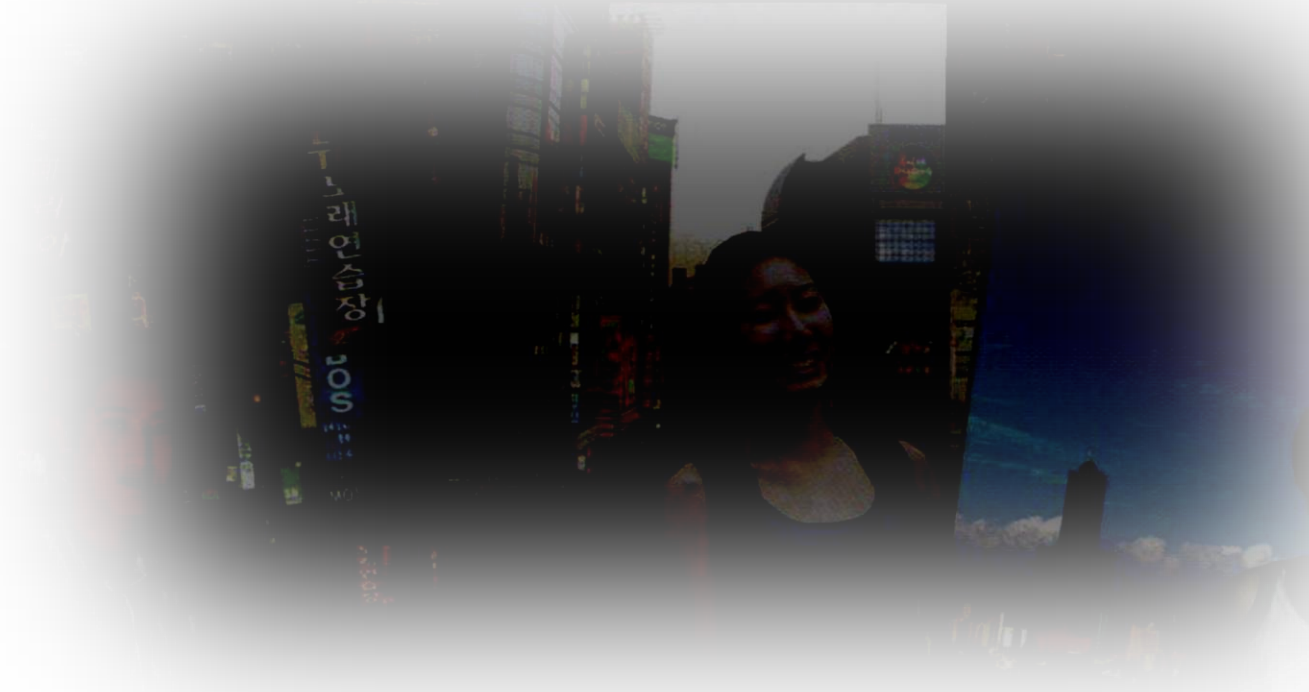
morality



► Brainstorm

Why do you want to go to university?

How about students from other countries?



Student Voices, opinion Columns

WHY GO  TO SCHOOL?



- Before you read...
- ▶ Where are they from?
 - ▶ 1st ? 2nd? 3rd? 4th year university student?
 - ▶ Do they enjoy their university life?



When you read.. **Goals**

▶ What they enjoy and do



Mariko Ono (Tokyo, Japan)

- ▶ Hi, I'm Mariko. I attend one of the best universities in Japan. When I was in high school, I worked very hard to get into this university. Now that I'm here, I'm enjoying my life. I have a part-time job. I use money from the job to travel, party, and have fun. I'm taking the minimum number of credits to graduate. Making friends, traveling, enjoying life - these are the things that matter most to me right now. I know that when I graduate, I will get a job and work very hard. So now I want to have a good time!

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Lee Jin (Seoul, Korea)

- ▶ Hello. My name is Jin. For me, I want to do well at my university so I can get a good job after I graduate. To do that, I must get good grades. My life is miserable. I have no social life. No friends. Nothing except my studies. I study all of the time, including weekends and holidays. But I have to work hard. I must do well. I must get a good job when I finish my university studies. This is all I care about. Getting a good job is my goal.

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Zhijun Chu (Taipei, Taiwan)

- ▶ I'm Zhijun. I don't have much time to talk. I'm very very busy. Work, work, work. Study, study, study. This is my life. This has been my life since I entered this university three years ago. But I'm not complaining. I'm not here to make friends and go to parties. I study really hard and have three different part-time jobs for a reason. I'm saving money so that I can start my own company when I graduate. My family is proud of me. I'm doing this for them. I want to succeed in order to honor my parents.

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Discussion Step 1

- ▶ Take out the 13 pieces of paper and lay them out on the table.



13 pieces of paper

I see your point, but...

What I mean is...

Absolutely.

Sorry?

Personally I think...

Yes, but don't you think...?

You mean...

Exactly.

Good point.

In my opinion,...

Yes, but on the other hand...

Categorize into 5 groups

Giving your opinions	Agreeing	Disagreeing	Checking what the partner said	Repeating / Paraphrasing what I said

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<p>Personally I think.....</p> <p>In my opinion, ...</p>	<p>Good Point.</p> <p>Exactly.</p> <p>Absolutely.</p>	<p>I see your point, but...</p> <p>Yes, but on the other hand...</p> <p>Yes, but don't you think...?</p>	<p>Sorry?</p> <p>You mean...</p> <p>You're saying...</p>	<p>What I mean is...</p> <p>As I said, ...</p>

Using Expressions,
share ideas and discuss with each other

- ▶ Topic
- ▶ Kitako Students need more homework.
- ▶ Kitako-sai should be longer.
- ▶ Smartphones are good for students.

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Categorize into 5 groups

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<p>Personally I think...</p> <p>In my opinion,...</p>	<p>Good Point.</p> <p>Exactly.</p> <p>Absolutely.</p>	<p>I see your point, but...</p> <p>Yes, but on the other hand...</p> <p>Yes, but don't you think...?</p>	<p>Sorry?</p> <p>You mean...</p> <p>You're saying...</p>	<p>What I mean is...</p> <p>As I said, ...</p>

My priorities in University

▶ Choose three priorities.

Studying ~

Getting a
good job

Working for a
part-time job

Traveling

Meeting
people

Joining a
circle

Finding a
boyfriend/girlfriend

Getting
good grades

Starting
own
company

My priorities in University

- ▶ Look at the priorities that you chose. Now put them in order from most important to least important. Give your reasons.



Top priority:

Second priority:

Third priority:

Share your ideas and discuss each other **using expressions.**

Before the time ends, **reach an agreement** of three priorities.

Giving your opinions	Agreeing	Disagreeing	Checking what the partner said	Repeating / Paraphrasing what I said
Personally I think... In my opinion,...	Good Point. Exactly. Absolutely.	I see your point, but... Yes, but on the other hand... Yes, but don't you think...?	Sorry? You mean... You're saying...	What I mean is... As I said, ...