

To tell your opinions more logically,

TRY :

Assersion (主張)

Reason (理由)

Example (例/詳細)

Assersion (主張)

After reading Section 3

理由・具体例・根拠・データ

5: from your textbook

6: NOT from your textbook

<u>Facts</u>	<u>Your Opinions</u>	<u>Why do you think so?</u>
5 R <i>Local people disarm mines one by one with simple tools such as knives.</i>	<i>People need sophisticated demining robots.</i> A	<i>There are many high-risk steps for demining by hands and it takes a long time to remove one mine.</i> E

A: Your opinions

R: Facts

E: Why?

A: Your opinions

1. What did Afghan say about Titan IX?

They said that the robot would (**not**)(**work**)
in Afghanistan.

2. What were the three problems with using Titan IX in Afghanistan?

First, Titan IX was too (**expensive**).

Second, it was too (**difficult**) to (**fix**) when it broke.

Third, it would (**take**) away local people's demining
(**jobs**).

情報の整理

■ アフガニスタンの人々のタイタンIXへの反応

⇒ うまくいかないだろう

would work

didn't think~

(≡ うまくいくとは思わなかった)

• 値段が高 すぎる

when it broke

fix

it was ... to ~

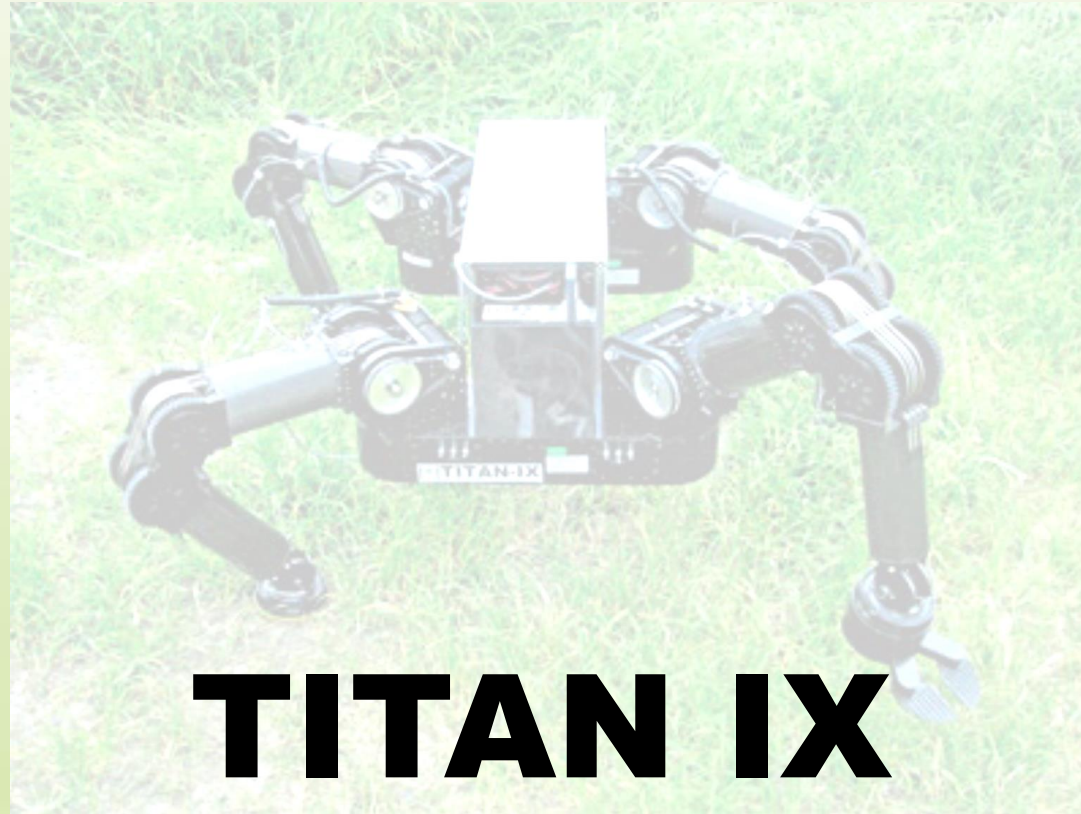
• 故障したら 修理 が難しい

take away~

• 自分たちの仕事を 奪う のではないか



local people's demining jobs



TITAN IX



Not good...

3. What advantages does Gryphon V have?

It is (**much**)(**less**) expensive than Titan IX,
easy to (**fix**) if it breaks,
can (**keep**) Afghan workers' jobs,
and is (**simple**) for Afghan workers to (**operate**).

• タイタンIXよりもはるかに **安価** *much* *less expensive* *=cheaper*

when(if) it breaks

• 故障しても簡単に **修理** できる *It is ... to ~*

• ロボットの後に **アフガニスタンの作業員** が

地雷を除去 → 作業員の **仕事** を確保できる *keep*

• アフガニスタンの作業員の人々にも

操作しやすい

操作する = operate

It is ... for 人 to ~

much ()



(k)



Gryphon V

simple

easy



Time for Preparation

- ① Share your ideas
- ② Make **KP** sheets for your presentation

Presentation

As a speaker...

① listing phrases

② gestures

③ eye contact

As a listener...

① smiling

② nodding

③ repeating

Your Homework

Write your opinion logically as an Afghan/Hirose using your notes.

Your writing should have at least 5 paragraphs.