

# *Today's Goal*

*Tell your partners and  
English teachers  
the story of Part 2.*

*Pair work*

*Keyword & Phrases List*

*Check the  
contents of  
Part 2*

# *Let's check the contents of Part 2*

*Q1: How did Kathy look when the writer asked Kathy to forgive him?*

**She pretended to be cheerful.**

# *Let's check the contents of Part 2*

*Q2: Why didn't the writer believe Kathy's word?*

Because he was certain Perky could never survive alone outside.

*Please open the  
application “zoom”.*

*Blank Reading!*  
*30 seconds*  
*challenge!!*

I (a ) Kathy to (f ) me. She (p ) to be (c ) and said, "Don't worry. Perky will (f ) a new home and a new family." I didn't really (b ) her. I was (c ) he could never (s ) alone outside. I was so (m ) and (u ). Time (p ). (E ), I didn't think so (m ) about the (s ) day. We all (g ) up. I got (m ) and (h ) children, but I (s ) in the same (n ).



*Switch the role!*

I (a ) Kathy to (f ) me. She (p ) to be (c ) and said, "Don't worry. Perky will (f ) a new home and a new family." I didn't really (b ) her. I was (c ) he could never (s ) alone outside. I was so (m ) and (u ). Time (p ). (E ), I didn't think so (m ) about the (s ) day. We all (g ) up. I got (m ) and (h ) children, but I (s ) in the same (n ).

I ( **asked** ) Kathy to ( **forgive** ) me. She ( **pretended** ) to be ( **cheerful** ) and said, "Don't worry. Perky will ( **find** ) a new home and a new family." I didn't really ( **believe** ) her. I was ( **certain** ) he could never ( **survive** ) alone outside. I was so ( **miserable** ) and ( **upset** ). Time ( **passed** ). ( **Eventually** ), I didn't think so ( **much** ) about the ( **sad** ) day. We all ( **grew** ) up. I got ( **married** ) and ( **had** ) children, but I ( **stayed** ) in the same ( **neighborhood** ).

# ***Delete Reading***

***Read all before the screen is erased***

# **Story-Retelling**

**Tell your partner  
the story of Part 2.**

# Story-Retelling 1

Using your tablets and tell your **partners** the story of Part 2.

Please **get the evaluation** from your partners.

# Story-Retelling 2

Let's retell to your new partners and English teachers the story of Part 2.  
Please get the evaluation from English teachers.

# Review time 1

Change your tablets with your partners each other and **write some comments** about your partner's retelling in Japanese.



# **Review time 2**

**Write your opinions or thinking about today's retelling in Japanese.**